



A TCU Toolkit for Client Screening and Evaluation in Drug Courts



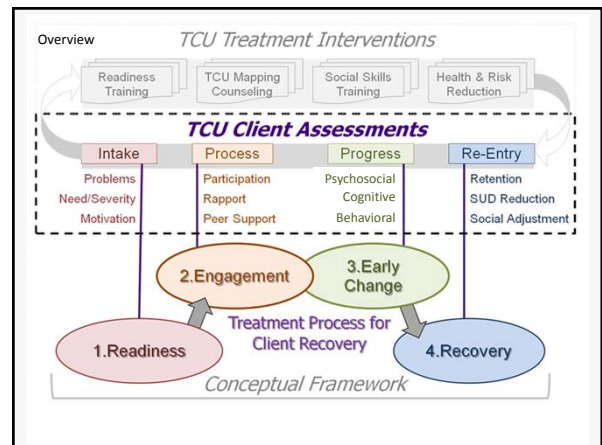
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 Institute of Behavioral Research

2014 TADCP Annual Drug Court Training Conference

A TCU Toolkit for Client Screening and Evaluation in Drug Courts

Part 1 - Overview: TCU Assessments 101
 Part 2- A closer look: Criminal Thinking Scales (CTS)
 Part 3 – Individualizing assessments to meet program needs – Considerations for selecting which assessments to use



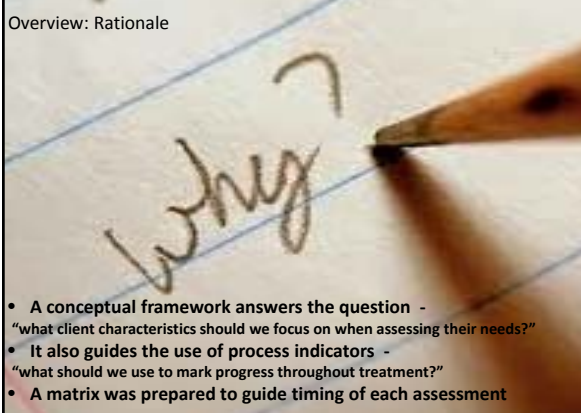
Overview: An example of the questions from an intake assessment of problem severity

TCU DRUG SCREEN II

During the last 12 months (before being locked up, if applicable) –

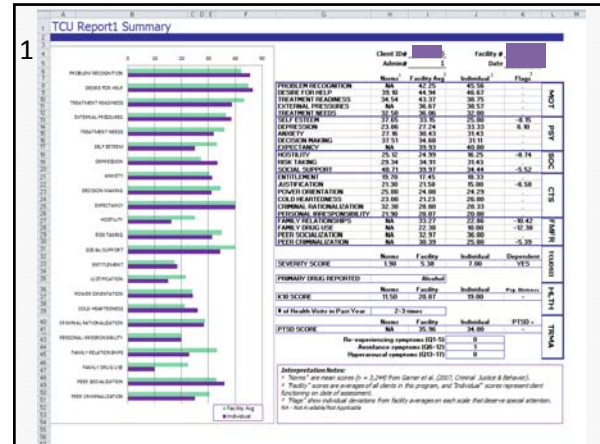
	Yes	No
1. Did you use larger amounts of drugs or use them for a longer time than you planned or intended?	<input type="radio"/>	<input type="radio"/>
2. Did you try to cut down on your drug use but were unable to do it?	<input type="radio"/>	<input type="radio"/>
3. Did you spend a lot of time getting drugs, using them, or recovering from their use?	<input type="radio"/>	<input type="radio"/>
4a. Did you get so high or sick from using drugs that it kept you from doing work, going to school, or caring for children?	<input type="radio"/>	<input type="radio"/>
4b. Did you get so high or sick from drugs that it caused an accident or put you or others in danger?	<input type="radio"/>	<input type="radio"/>
5. Did you spend less time at work, school, or with friends so that you could use drugs?	<input type="radio"/>	<input type="radio"/>
6a. Did your drug use cause emotional or psychological problems?	<input type="radio"/>	<input type="radio"/>
6b. Did your drug use cause problems with family, friends, work, or police?	<input type="radio"/>	<input type="radio"/>
6c. Did your drug use cause physical health or medical problems?	<input type="radio"/>	<input type="radio"/>

Overview: Rationale



- A conceptual framework answers the question - "what client characteristics should we focus on when assessing their needs?"
- It also guides the use of process indicators - "what should we use to mark progress throughout treatment?"
- A matrix was prepared to guide timing of each assessment

TCU Core Forms Matrix	TCU Treatment Process Model Stages	TCU Client Assessments/Conceptual Framework	Intake	Process	Progress	Reentry	Specialized Versions
Texas Christian University Institute of Behavioral Research www.ibr.tcu.edu © Copyright 2013 TCU/IBR, Fort Worth, TX, 76129 All rights reserved.	T11: needs/Readiness/Motivation T12: engagement/Participation T13: early change/Recovery program T14: reentry/Follow-up program T15: Problems (alcohol, drugs, crime) T16: Psychosocial functioning T17: Motivation/Peer norms T18: Treatment participation T19: Treatment rapport/Justification T20: Peer support T21: Psychological T22: Cognitive T23: Social T24: Substance use reduction T25: Social adjustment T26: Spanish language T27: Youth/Adolescents T28: Staff/Conservators/Training						
TCU Drug Screen II (TCUDSII) • Scoring Guide Treatment Needs and Motivation (TCU MOT) Form • Scoring Guide Psychological Functioning (TCU PSY) Form • Scoring Guide Social Functioning (TCU SOC) Form • Scoring Guide Treatment Engagement (TCU ENG) Form • Scoring Guide Criminal Thinking Scales (TCU CTS) Form • Scoring Guide	X	X	X	X	X	X	X



TCU CTSFORM

Disagree Strongly (1)	Disagree (2)	Uncertain (3)	Agree (4)	Agree Strongly (5)
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Please indicate how much you **AGREE** or **DISAGREE** with each statement.

- You get upset when you hear about someone who has lost everything in a natural disaster. ○ ○ ○ ○ ○
- You are locked-up because you had a run of bad luck. ○ ○ ○ ○ ○
- The real reason you are locked-up is because of your race. ○ ○ ○ ○ ○
- When people tell you what to do, you become aggressive. ○ ○ ○ ○ ○
- Anything can be fixed in court if you have the right connections. ○ ○ ○ ○ ○
- Seeing someone cry makes you sad. ○ ○ ○ ○ ○
- You rationalize your actions with statements like "Everyone else is doing it, so why shouldn't I?" ○ ○ ○ ○ ○

Specialty Forms Matrix

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Criminal Risk/History (TCU CRHS) Form • Scoring Guide Family and Friends Assessment for ADULTS (TCU A-FMF) Form • Scoring Guide Family and Friends Assessment for YOUTH (TCU Y-FMF) Form • Scoring Guide Global Risk Assessment for ADULTS (TCU A-RSK) Form Global Risk Assessment for YOUTH (TCU Y-RSK) Form HIV/Hepatitis Risk Assessment (TCU HHRF) Form Mental and Physical Health Status Screen (TCU MH/TH) Form • Scoring Guide	X	X	X	X	X	X	X

Frequently Asked Questions

- How to score the responses
- "D-I-Y" Excel
- What do the Scales mean?
- Email
- Form Selection

For information visit our website. Assessments are found under the Forms section www.ibr.tcu.edu

TCU INSTITUTE OF BEHAVIORAL RESEARCH

Institute of Behavioral Research

A national research center for evaluating and improving treatment strategies that target reductions in drug abuse, related mental health and social problems, as well as other significant public health risks—especially HIV/AIDS and other infections among at-risk populations.

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