

TCU WAFU D4-AIB

Workshop Assessment at Follow-Up for Adoption and Implementation Barriers Encountered

Item Scoring Guide and Scales

Scoring Instructions. Items shown below from this assessment are *re-grouped by scales*, and response categories are 1=Strongly Disagree to 5=Strongly Agree. Scores for *each scale* are calculated as follows (and no more than half of the items for any scale can be missing).

1. Find and reverse the scoring for *reflected items* (i.e., those designated with ®) by –
 - a. subtracting the response value (1 to 5) for this item from “6”,
(e.g., if the response is “2”, the *revised* score is “4” [i.e., 6-2=4]),
2. Sum the response values of all non-missing items for each scale,
3. Divide the sum of item responses by the number of items included (yielding an average),
4. Multiply this average by 10 (in order to *rescale* the score so it ranges from 10 to 50)
(e.g., an average response of “2.6” for a scale therefore becomes a score of “26”).

PART A: Adoption and Implementation Progress (repeated from WEVAL D4-AIB Form)

Quality and Utilization

1. You were satisfied with the materials and ideas presented during training.
2. The materials have proved to be relevant to the needs of your clients.
3. You have been comfortable using them with your clients.
4. You have found the things you learned are useful to you and your clients.

Resources and Skills

5. Your program has enough staff capacity to implement these materials.
6. Your program has adequate office space and budget to implement these materials.
7. You have had enough preparation time to use these materials.
8. Other counselors in your program have not implemented these materials effectively. ®
9. Counselors in your program have adequate background and training needed to use these materials.

Training

10. Practice sessions during the training gave you confidence in using the materials.
11. The training provided good instructions and examples for adapting the materials to your client needs.
12. Based on what you learned, you have been able to train others to use these materials.
- [13. A follow-up training session is needed to really use these materials effectively.] (*unscored item*)

Support and Commitment

14. Your program director (or clinical supervisor) has supported and encouraged use of these materials.
15. Other staff at your program have become interested in learning to use these materials.
16. Staff at your program like to help one another when using new materials like these.
17. Your clients benefited from and encouraged your use of the materials.
18. You have found ways to make these materials a regular and sustained part of your program.

PART B: Barriers Encountered (repeated from WEVAL D4-AIB Form)

You have not used these materials because –

19. you have a lack of time.
20. you already use things you like better.
21. they do not fit with your counseling style.
22. your agency does not have the time or resources needed.
23. they have not worked with your clients.
24. you do not feel properly trained to use them.
25. they seem cumbersome and difficult to use.
26. they do not comply with the treatment philosophy at your agency.

Sources:

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3. Lehman, W. E. K., Greener, J. M., & Simpson, D. D. (2002). Assessing organizational readiness for change. *Journal of Substance Abuse Treatment, 22*(4), 197-209.
4. Rowan-Szal, G. A., Greener, J. M., Joe, G. W., & Simpson, D. D. (2007). Assessing program needs and planning change. *Journal of Substance Abuse Treatment, 33*(2), 121-129.
5. Simpson, D. D. (2002). A conceptual framework for transferring research to practice. *Journal of Substance Abuse Treatment, 22*(4), 171-182.
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7. Simpson, D. D., & Dansereau, D. F. (2007). Assessing organizational functioning as a step toward innovation. *Science & Practice Perspectives, April*, 20-28.
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9. Simpson, D. D., Joe, G. W., & Rowan-Szal, G. A. (2007). Linking the elements of change: Program and client responses to innovation. *Journal of Substance Abuse Treatment, 33*(2), 201-209.

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