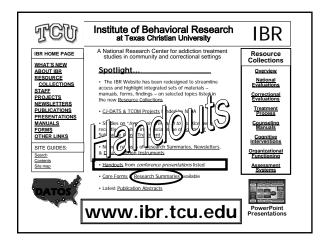
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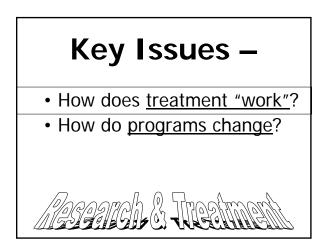
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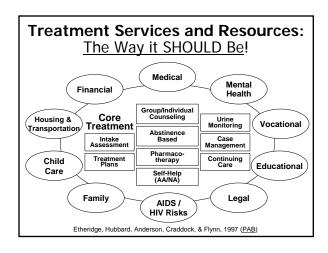
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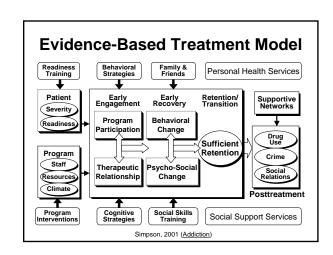








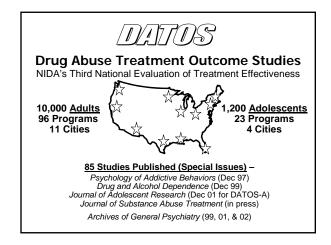


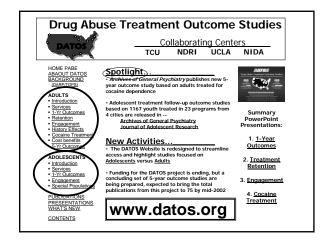


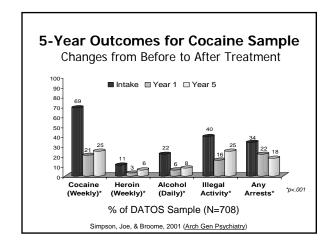
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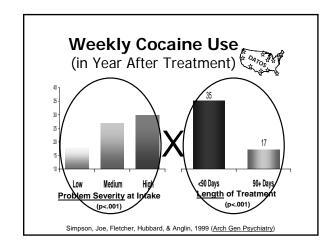
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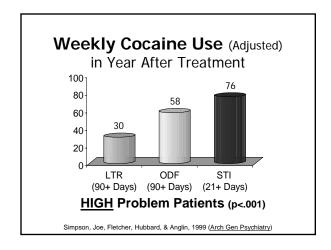
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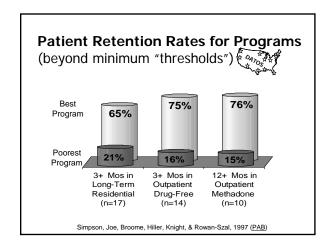








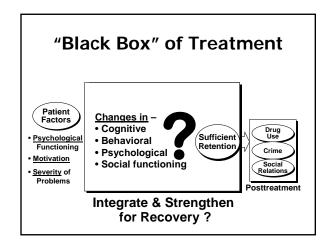


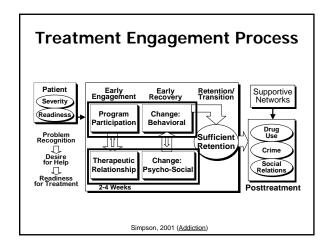


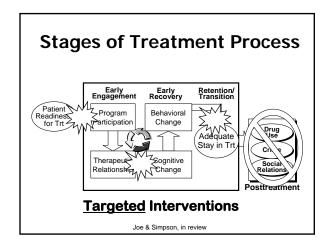
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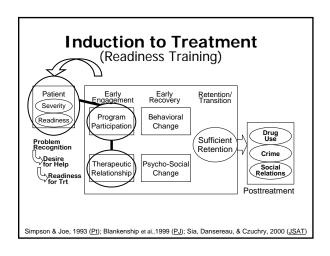
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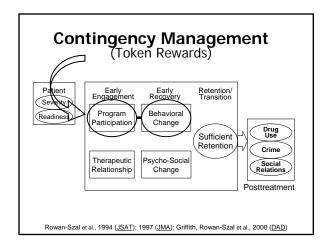
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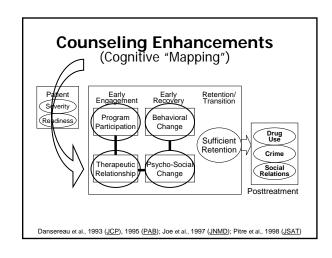










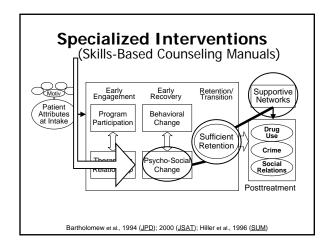


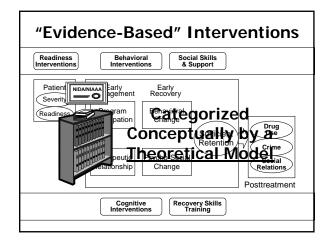
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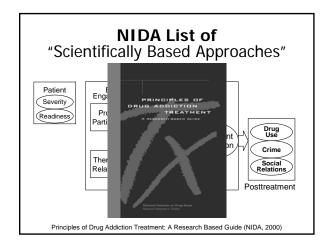




### **TCU Counseling Manuals**

- > Treatment Readiness/Induction
- > Cognitive Mapping
- > Social Relationships (women & men)
- > HIV/AIDS Education
- > Parenting Skills
- > Cocaine Use
- > Transition Skills (to Aftercare)

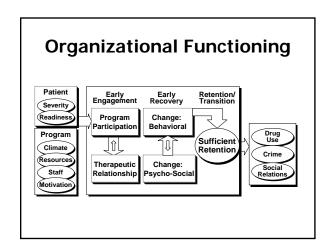




### Key Issues -

- How does treatment "work"?
- How do programs change?



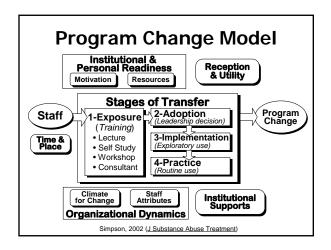


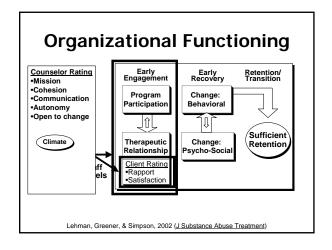
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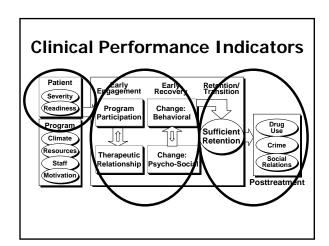
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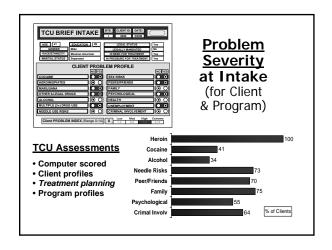
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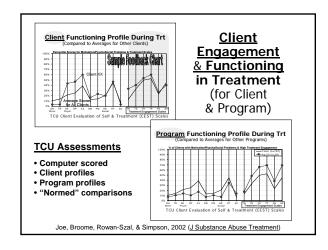
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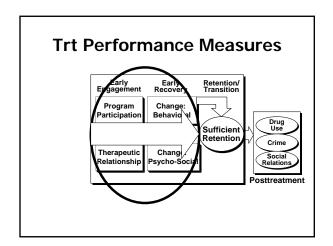


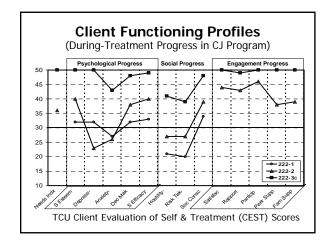
#### Client Evaluation of Self & Treatment (CEST) Psychosocial **Treatment Engagement** A. Motivational A. Treatment Participation B. Psychological **B. Treatment Satisfaction** C. Social C. Counseling Rapport • 6-8 item scales D. Peer Support (Clients) • Scores = 10-50 E. Social Support (Family/Friends) (5-pt Agree-Disagree) • $\alpha = .70 - .90$ NEW CJ Criminal Thinking Scales Validity evidence Joe, Broome, Rowan-Szal, & Simpson, 2002 (J Substance Abuse Treatment)

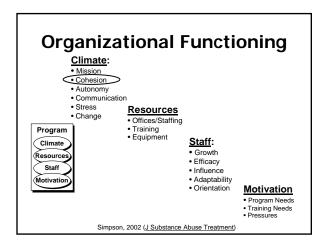
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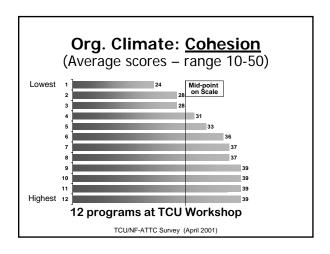
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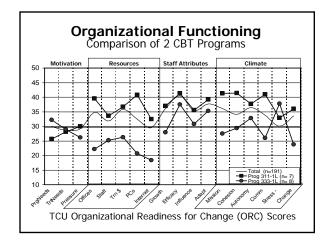
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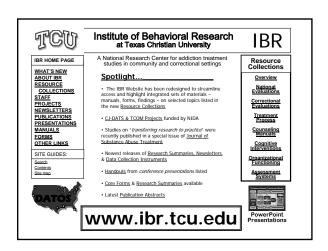












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