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For more information, contact:

Institute of Behavioral Research Texas Christian University P.O. Box 298740 Fort Worth, TX 76129 (817) 257-7226 FAX 257-7290 E-Mail IBR@TCU.EDU Web site: www.ibr.tcu.edu

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Chapter Three

What's a map?

What's a map?

Time: Sometime before or during 3rd group session Materials: 15 copies of the knowledge map "A Map to Explain Maps" & overhead copy of the map

Dr. C:

I I'll be using guide maps a lot with this group, especially at the beginning of our work. As things move along, there will be some short map homework and special assignments for each of you. Since that's my plan, I want you to understand why I use "quide maps" with my groups. I think the best way to explain mapping is with a map. "



See next page.

L I use maps to represent ideas visually: these boxes, or "nodes," hold the ideas and the links between them show how they are related. There are lots of reasons for using a map. Ideas presented this way are usually easy to understand, to recall, and can really make some complex ideas --- broken down into parts - a lot simpler. When I use maps in my groups, it seems to focus attention on a topic, keeps the discussion on target and helps all of us understand each other a little better. I think it's a lot easier to see solutions to problems using a map.



A map to explain maps!

C = CharacteristicL = Leads to

P = Part