

ACKNOWLEDGMENTS

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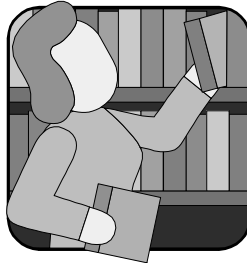
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Resources for Parenting Education

Videos, Pamphlets, Materials

Health EDCO
Box 21207
Waco, TX 76702
1-800-299-3366 (Catalog Available)

Altchul Group Corporation
1560 Sherman Ave. # 100
Evanston, IL 60201
1-800-421-2363 (Catalog Available)

ETR Associates
Box 1830
Santa Cruz, CA 95061
1-800-321-4407 (Catalog Available)

Krames Communications
1100 Grundy Lane
San Bruno, CA 94066
1-800-333-3032 (Catalog Available)

ChildsWork, ChildsPlay
100 Plaza Dr.
Secaucus, NJ 07094
1-800-962-1141 (Catalog Available)

Films for the Humanities
Box 2053
Princeton, NJ 08543
1-800-257-5126 (Catalog Available)



Parenting Web sites

<http://www.parentsplace.com>

<http://www.wholefamily.com>

<http://www.parentsoup.com>

<http://www.zerotothree.org>

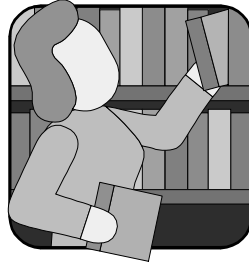
<http://www.parentzchannel.com>

National Organizations

Center for Substance Abuse Treatment
Drug Abuse Information Hotline
1-800-662-HELP (4357)

Clearinghouse for Child Abuse and Neglect Information
Box 1182
Washington, DC 20013
1-800-394-3366

National Clearinghouse for Alcohol and Drug Information
Box 2345
Rockville, MD 20847
1-800-729-6686



ADDITIONAL READING MATERIALS

Brazelton, T. B. (1992). *Touchpoints: Your Child's Emotional and Behavioral Development*. New York: Addison-Wesley Publishing Co.

Crary, E. (1990). *Pick Up Your Socks...And Other Skills Growing Children Need!* Seattle, WA: Parenting Press, Inc.

DelCampo, R. L., & DelCampo, D. S. (1995). *Taking Sides: Clashing Views on Controversial Issues in Childhood and Society*. New Mexico State University: Dushkin Publishing Group, Inc.

Eisenberg, A., Murkoff, H. E., & Hathaway, S. E. (1994). *What to Expect: The Toddler Years*. New York: Workman Publishing Co.

Nelsen, J., Erwin, C. & Delzer, C. (1994). *Positive Discipline for Single Parents: A Practical Guide to Raising Children Who Are Responsible, Respectful, and Resourceful*. Rocklin, CA: Prima Publishing.

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Partners in Parenting

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- Crary, E. (1990). *Pick Up Your Socks and Other Skills Growing Children Need*. Seattle: Parenting Press.
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- Sia, T. L., Czuchry, M. L., Dansereau, D. F., & Blankenship, J. (1999). *Preparation for change: The Tower of Strength and The Weekly Planner*. Lighthouse Institute, Chestnut Health Systems.
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PARTNERS IN PARENTING -- PRE & POST QUESTIONNAIRE

TO BE COMPLETED BY STAFF:

[FORM 352; CARD 01]

SITE #: __	CLIENT ID#: __ __ __ __	TODAY'S DATE: __ __ __ __ __ __	
[6]	[7-10]	MO DAY YR	[11-16]
COUNSELOR ID#: __ __		CIRCLE ONE: 1=Pre-PP 2=Post-PP	
[17-18]		[19]	

Instructions: Circle the answer that shows how much you agree or disagree with each statement.

DISAGREE	NOT	AGREE
STRONGLY	SURE	STRONGLY

- | | | | | | | | | |
|---|---|---|---|---|---|---|---|------|
| 1. Rewarding a child's good behavior will help the child learn to do it more often. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [20] |
| 2. Punishing children when they are stubborn teaches them how to listen. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [21] |
| 3. Young children should not be allowed to do things like play with food at mealtime, splash water out of the bathtub, or dump toys out of their containers. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [22] |
| 4. It's okay to let children work out their own problems when fighting with other children, as long as they don't hurt each other. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [23] |
| 5. If a preschool child cries or whines, a parent should "lay off" and not discipline the child. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [24] |
| 6. Arguing with a child teaches assertive communication skills. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [25] |
| 7. Parents can listen to their children while they do other things (like clean the kitchen) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [26] |

	<u>DISAGREE</u>			NOT	<u>AGREE</u>			
	<u>STRONGLY</u>	<u>.....</u>	<u>.....</u>	<u>SURE</u>	<u>.....</u>	<u>.....</u>	<u>STRONGLY</u>	
8. It's okay for a teenager to argue that a rule is not fair.	1	2	3	4	5	6	7	[27]
9. Children are more likely to do what a parent asks if the parent uses a harsh voice.	1	2	3	4	5	6	7	[28]
10. If a child misbehaves it's okay to let several hours go by before a parent disciplines.	1	2	3	4	5	6	7	[29]
11. If an infant cries or whines, a parent should respond quickly.	1	2	3	4	5	6	7	[30]
12. Telling a child that she's a "bad girl" helps her understand what she did wrong.	1	2	3	4	5	6	7	[31]
13. Allowing children to choose their own solution to a problem creates rebellion.	1	2	3	4	5	6	7	[32]
14. Once you find a good way to deal with a parenting problem, you shouldn't change it.	1	2	3	4	5	6	7	[33]
15. Some types of bad behavior are best handled by ignoring the child.	1	2	3	4	5	6	7	[34]
16. When children feel they are accepted by their parents, they learn to feel good about themselves.	1	2	3	4	5	6	7	[35]
17. It is not necessary to follow-through with discipline if a child apologizes.	1	2	3	4	5	6	7	[36]
18. Telling children what they should do is enough--you shouldn't have to walk them through the motions.	1	2	3	4	5	6	7	[37]

DISAGREE	NOT	AGREE
STRONGLY	SURE	STRONGLY

- | | | | | | | | | |
|---|---|---|---|---|---|---|---|------|
| 19. When children are given choices, they learn that they are in control of their behavior. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [38] |
| 20. Parents should keep remembering the bad choices they made in the past so they won't repeat them again. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [39] |
| 21. Children who are spanked for misbehaving rarely repeat the behavior again. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [40] |
| 22. Really good parents are able to solve problems quickly without having to ask others for help or spend a lot of time thinking about it. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [41] |
| 23. If parents respond calmly when a child misbehaves, the child won't take them seriously. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [42] |
| 24. A new method of discipline doesn't always work at first. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [43] |
| 25. Parents should not let their children make decisions about family rules. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [44] |
| 26. Lecturing (scolding, giving a speech) helps children remember what to do. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [45] |
| 27. A child will be more influenced by what a parent says than by what a parent does. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [46] |
| 28. A good listener agrees with everything others say | 1 | 2 | 3 | 4 | 5 | 6 | 7 | [47] |